P1215 ADMINISTRATION AND ORGANIZATION OF THE SCHOOL PROGRAM

BOARD POLICY:

The building principal is the instructional leader and supervising administrator responsible for the total educational program of the building.

Administrative Implemental Procedures:

The administrator of each building will:

- 1. Lead standards-based instruction through expert knowledge of effective learning theories and practices, and by modeling, coaching, and assisting teachers to support instructional improvement.
- 2. Facilitate a common and inclusive vision of learning by engaging staff, students, parents, site council, and community members.
- 3. Lead the staff in assessing the learning needs of students and in the use of data to inform and improve instruction that results in higher student achievement.
- 4. Assess the quality of classroom instruction by knowing and directing the implementation of successful instructional strategies school-wide, including an appropriate intervention program.
- 5. Develop, provide, and monitor relevant building professional development that aligns with school goals and district priorities.
- 6. Establish a professional learning community by engaging and developing faculty leadership that facilitates shared accountability for results and demonstrates the administrator's ability to influence people to improve their practice.
- 7. Consistently adhere to Board of Education policies. Provide direction for the achievement of goals set by the Board of Education and by Federal and State legislation.
- 8. Outline school-wide procedures necessary for effective student control and related disciplinary actions in accordance with all district policies.
- 9. Prepare master schedules and transportation schedules, develop and oversee building budget, develop school calendar, and communicate information needed for effective school operation.
- 10. Assume responsibility for the care and maintenance of the physical plant.

Administrative Responsibility: Learning Services

Latest Revision Date: December 2021 Previous Revision Date: June 2007 P1215